The plan system of virtual education adults based on “BLOOM’s learning theory”

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Abstract
The fourth wave of change in man’s life is under way and for entering this course it is necessary for man to get ready. Figurative world is the result of this change and the creation of virtual organizations is the initial entering this world. The most suitable kind of virtual organizations are educational figurative organizations that play a role to open a path for growth and development for entering this figurative world based on the necessity creation this kind of organizations, this search intend to plan educational figurative institute which is about to teach the adult according to bloom’s learning theory, since the adult are better ready to have a virtual life.

Keywords: virtual learning, organization plan, figurative organization, Bloom’s theory

Method/procedure
In this search, while doing researches on theory and characteristics of institutes. It has been tried to use it in planning of virtual institute because the philosophy of existence and a lot of factors of real organizations are used in figurative world. Then, by studying on virtual systems and characteristics of figurative world it has been tried to make a planning of a virtual educational institute which is going to teach the adult based on Bloom’s theory around the cognitive system according to the explanation of adult world being made. For this, many learning means, systems and teaching skills and ideas existing in this field have been studied and then by classifying the levels of Bloom’s cognitive field including: the level of knowledge, comprehension, application, analysis, synthesis and evaluation, a proper compiled educational system, then, in continuation the structure of this organization along with a whole diagram system in the form of an open system being described, finally limitations, advantages and disadvantage and the problems of virtual educational teaching have been explained then some proposals within the society and within the virtual educational system have been presented.
Results

After studying many kinds of organizational structures, the most appropriate kind of organizational structure for the adult teaching virtual institute the adhocracy structure has been chosen which contains characteristics including: temporary job and success in the complex world. It has also presented a definition from figurative organization and while expressing the benefits of virtual teaching, the ways and methods which are useful for virtual teaching and learning have been explained. Then, also virtual teaching devices have been pointed and at last the most appropriate informational bank available which virtual teaching can take place in the form of it. Oracle informational recognized bank whose characteristics and the reasons for choosing it have been mentioned.